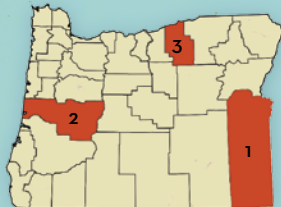


# FARM FRESH HARVEST OF THE MONTH



## GEOGRAPHIC LOCATOR

Corn in Oregon is grown in Malheur (1), Lane (2) and Morrow (3) counties. Oregon is the fourth largest producer of corn in our country, and produces 9% of the nation's corn crop!

## ROASTED CORN RECIPE

Place corn still in its husk in a preheated 450-degree oven for 15-20 minutes. If there are no leaves, wrap corn in foil. Cool slightly and husk corn, silk will easily fall away. Season with butter, salt and pepper, as you like.

## CORN FACTS

- Corn is in the grass plant family. It comes from a wild plant that originally grew in Mexico. This plant was called Teosinte.
- People living in North and South America knew corn as "Maize".
- Corn was bred to have bigger ears, fewer leaves and more kernels making it easier to eat.
- The part of the corn plant we eat is called the kernel. The kernel is the seed of the corn plant. The seed of the plant contains the baby plant and all the food it needs to start a new corn plant.
- Each kernel contains a new plant that is capable of producing 800 new kernels.
- Some people say you can almost hear corn grow! On hot summer nights a corn plant can grow three to four inches per night!
- During the first Thanksgiving in 1621 Indian corn was on the menu.
- Corn is used to make more than 3,500 different products.
- The books you check out of the library are bound together using cornstarch and the ink used to print the words contains corn oil.
- A fuel called Ethanol is made from corn and some cars use it in place of gas.



## ACTIVITY

## Hands On Corn!

FOR GRADES K-2

### Materials:

Ears of corn  
Paper  
Colored markers or crayons  
Popped popcorn

### Procedure:

- 1) Give each student one ear of corn to look at.
- 2) Draw a chart with the headings, "What I know" and "What I learned."
- 3) Ask the children what they know about corn and fill in the "What I know" column.
- 4) Read the Corn Facts aloud to the students.
- 5) Ask students what they learned about corn and fill in the "What I learned" column.
- 6) Have students draw a picture of something they learned about corn.
- 7) Have students count the number of kernels on their cob and write down the number on their drawing.
- 8) Use the drawings to create a table graph on the wall depicting the number of kernels each student counted on his or her cob.
- 9) Eat popcorn together as a snack!